

# Math 7, 8, 9 Integers Test

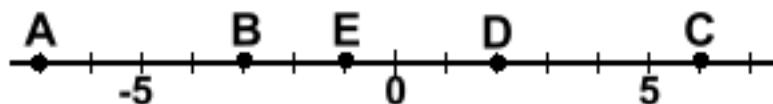
Name: \_\_\_\_\_

No calculators allowed.

1. Write these numbers in order, **largest to smallest**:

-8, 7, 0, -3, 5, 8, -1, 1    \_\_\_\_\_

2. Identify each number labelled below:

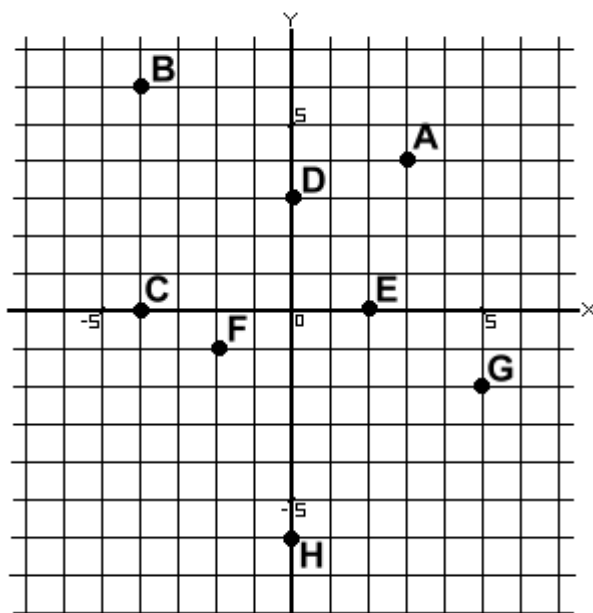


A: \_\_\_\_\_ B: \_\_\_\_\_ C: \_\_\_\_\_ D: \_\_\_\_\_ E: \_\_\_\_\_

3. It was **-3 degrees** C last night. This morning the temperature had gone up by **five degrees**. What was the temperature this morning?

\_\_\_\_\_

4. Identify each coordinate. Use brackets. eg: (4, -1)



A: \_\_\_\_\_

B: \_\_\_\_\_

C: \_\_\_\_\_

D: \_\_\_\_\_

E: \_\_\_\_\_

F: \_\_\_\_\_

G: \_\_\_\_\_

H: \_\_\_\_\_

The origin: \_\_\_\_\_

5. Give any example of a coordinate point in:

a) the second quadrant: \_\_\_\_\_

(Use brackets)

b) the fourth quadrant: \_\_\_\_\_

- 6.** Fill in the answer to each question. Make a number line in this space to help with the addition and subtraction questions.



**a)**  $-2 + 5 =$

**h)**  $-3 - +6 =$

**b)**  $7 - 11 =$

**l)**  $7 - - 4 =$

**c)**  $-4 + 4 =$

**m)**  $-5 - -3 =$

**d)**  $12 \times -8 =$

**n)**  $-3 \times 2 \times -1 =$

**e)**  $-9 \times -6 =$

**o)**  $(-2)(-3)(-1)(-2) =$

**f)**  $6 - + 4 =$

**p)**  $-8 \times -7 =$

**g)**  $4 + -7 =$

**q)**  $-4 + 9 - 7 - 3 + 2 =$

- 7.** Times tables practice:

**a)**  $9 \times 12 =$

**b)**  $8 \times 7 =$

**c)**  $11 \times 12 =$

**d)**  $6 \times 9 =$

**e)**  $12 \times 7 =$

**f)**  $5 \times 12 =$

- 8.** Fill in the missing number:

**a)**  $\underline{\hspace{1cm}} + 9 = 3$

**e)**  $(-2)(\underline{\hspace{1cm}})(-4)(-2) = 32$

**b)**  $5 - \underline{\hspace{1cm}} = -2$

**f)**  $\underline{\hspace{1cm}} - (-9) = 12$

**c)**  $4 \times \underline{\hspace{1cm}} = -36$

**g)**  $\underline{\hspace{1cm}} - (-3) = 1$

**d)**  $\underline{\hspace{1cm}} + -5 = -11$

**h)**  $\underline{\hspace{1cm}} \times -9 = -63$

- 9.** The answer to a multiplication question is **-36**

Make up four different questions that would give that answer, by filling in the blanks. You may not just reverse the numbers to get a new question.

**a)** \_\_\_\_\_ x \_\_\_\_\_ = -36

**b)** \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ = -36

**c)** \_\_\_\_\_ x \_\_\_\_\_ = -36

**d)** \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_ = -36

- 10.** What number could you add to **- 8** to give an answer of **0**? \_\_\_\_\_

- 11.** Find the answer:

**a)**  $-57 + 60 =$  \_\_\_\_\_

**b)**  $32 - 35 =$  \_\_\_\_\_

**c)**  $-101 + 104 =$  \_\_\_\_\_

**d)**  $-72$  divided by  $-8 =$  \_\_\_\_\_

**e)**  $42$  divided by  $-6 =$  \_\_\_\_\_

- 12.** Answer the question that Amanda is asking at the right.

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What do the three dots mean that are at the beginning and end of the list?



... -3, -2, -1, 0, 1, 2, 3, ...